

Moorfield



Moorfield Primary school

Accessibility Plan

2018 - 2021

Area 1 : Accessing the Curriculum					
Timescale	Targets	Strategies	Outcomes	People Involved/Responsibilities	Actions and Reviews
Short Term Completion October 2018	To ensure accessibility materials are available for Visually Impaired (VI) children, those who experience visual stress and Hearing Impaired (HI) children.	<p>Establish an up to date list of VI and HI children as required.</p> <p>Ensure staffs are using and resources and adaptation from training.</p> <p>Purchase cream/coloured paper and books for relevant children.</p>	<p>All children can have access to a full curriculum.</p> <p>Children with VI have access to appropriate materials</p> <p>Children with visual stress use relevant paper to minimise distress.</p> <p>HI children have hearing aids that work and staff use effectively as required</p>	Class teachers Support staff SENCO	Review each term and after any specialist reports.
Completion October 2019	To ensure children have access to equal access to appropriate learning through differentiation, different methods of recording and assistive technology.	<p>Staff to have training in differentiation and scaffolding.</p> <p>Staff to be provided with different ways children can record their work.</p> <p>Purchase assistive</p>	<p>Work to be appropriately matched to provide challenge and mastery at the correct level for individual needs.</p> <p>Children will use different ways to record their work in a</p>	Class teachers Support staff School business manager SENCO	Review termly

		technology to support learning for children who need required equipment.	variety of lessons. Technology will be used to support specific needs and ensure fair access to learning for all.		
Long Term Completion August 2021.	To support pupils to overcome anxiety as a barrier to access the curriculum.	<p>Key members of staff to access training in Emotional Literacy Support</p> <p>Staff training on Mindfulness and Child Mental Health.</p> <p>Adjustments to behaviour support for pupils who need a varied approach.</p> <p>Staff training on managing difficult behaviour.</p> <p>ELSA support for vulnerable pupils.</p>	<p>All behaviour will be recognised as a form of communication.</p> <p>Nurture across school will focus on needs within a year group.</p> <p>All children will have access to mindfulness in the classroom.</p> <p>Staff will have an awareness of supporting Child Mental Health.</p>	Class teachers Support staff SENCO	Reviews termly Staff training

Area 2: Physical Environment					
Timescale	Targets	Strategies	Outcomes	People Involved/Responsible	Actions/Reviews
Short Term: Jan 2019.	<p>Make both school buildings accessible for all.</p> <p>Ensure everyone has safe access to the main reception area and school building.</p>	<p>The main car park area is fenced off, electronic gates and intercom for access. Signage is clear and the main pedestrian gate is locked during school hours. Intercom to gain access. Dykin road gate locked during school hours.</p> <p>Pupils with a disability or additional need have direct access to the school car park to ensure ease of access.</p> <p>A ramp is accessible for reception access.</p> <p>Automated doors in the Reception area.</p> <p>Direct flat access out onto playgrounds.</p>	<p>All pupils, staff and parents are safe coming into school.</p> <p>All visitors feel welcome.</p> <p>Wheelchair users and those with additional needs have appropriate access to both buildings.</p>	<p>All school staff Site manager Health and safety lead (SBM) SENCO Governors</p>	<p>Reviewed regularly by SBM (half termly) SENCO (termly) Site manager (daily)</p>
Medium Term: September 2020.	<p>Ensure all people with a disability can be safely evacuated.</p> <p>Ensure all staff are aware of their own responsibilities in an evacuation.</p>	<p>All pupils and staff with disabilities are safe in the event of a fire.</p> <p>All wheelchair/walker/standing frame users can be evacuated quickly, safely and easily.</p>	<p>Ensure all people with a disability can be safely evacuated.</p> <p>Ensure there is a personal emergency evacuation plan for all pupils or staff with a disability.</p>	<p>All school staff Site manager Health and safety lead (SBM) SENCO</p>	<p>All pupils and staff with disabilities are safe in the event of a fire/emergency.</p> <p>All wheelchair/walker/standing frame users can be evacuated quickly, safely and easily.</p>

	Ensure those who use wheelchairs/walkers/standing frames are in accessible classrooms with accessible exits.	Ensure there is a personal emergency evacuation plan for all pupils or staff with a disability.	Ensure all staff are aware of their own responsibilities in an evacuation. Ensure those who use wheelchairs/walkers/standing frames are in accessible classrooms with accessible exits.		
Long Term: August 2021	School are aware and support the access needs of pupils, staff, governors, parents/carers and visitors with disabilities.	To create access plans and risk assessments for individual pupils as part of the Support Plan process (when required).	Everyone has an awareness of needs and a plan to support them.	All school staff Site manager Health and safety lead (SBM) SENCO	

Area 3: Access to information					
Timescale	Targets	Strategies	Outcomes	People Involved/Responsibilities	Actions and Reviews
Short Term Dec18.	To ensure school is communication friendly space.	All areas communication friendly spaces. Review signage and consider EAL access. Visual images to support signs.	School is communication friendly for all.	All staff	
Medium Term Sept 19.	Ensure website is accessible for all. Ensure website signposts to support.	Ensure website is accessible for all. Ensure website signposts to support.	Website is user friendly.	Deputy Head SENCO SLT	
Long Term August 2021.	To review methods of communication to parents, pupils and other agencies.	Monitor provision. Research methods of communication. Get feedback from local community.	Improve access and consistency of all communication with pupils, parents and other agencies.	Headteacher SENDCO Admin staff	Termly

