

## RECEPTION - Autumn 1

### Topic Overview - Ourselves (Familiar Stories)

This half term we could read the following books; Norman the Slug with the Silly Shell, Peace at Last, Owl Babies to help us play, explore and learn across all areas of learning.

#### Communication and Language

##### What makes a good listener?

Children will listen with increasing attention to a range of stories and anticipate key events. Children will have plentiful opportunity to develop language used when playing both indoors and outdoors. Children will follow and give clear instructions using the in a range of situations.

#### Physical Development

##### How does my body move?

Children will have access to varying 'finger gym' activities including a daily 'dough gym' to develop fine motor skills. Children will develop gross motor skills by using chalks on large vertical surfaces. Children will have the opportunity to develop moving and safely negotiating spaces in PE lessons and in the outdoor area. PE Games and Gymnastics

#### Personal, Social and Emotional Development

##### What makes a good friend?

Children will be encouraged to take turns, share and play collaboratively through enhancements and adult led activities across a variety of areas of provision. They will be encouraged and supported in establishing new friendships and working in group situations. Children will be supported in becoming more familiar with the classroom environment and accessing required resources independently.

#### Literacy

##### What types of stories are there?

Children will explore stories and show an interest in books. Children will create and label story sticks for the books shared. They will begin to mark make using a multi-sensory approach. All children will participate in discrete phonics sessions focussing upon letters and sounds.

#### Mathematics

##### What is a pattern?

The children will begin to recognise and write numbers 1-5 using natural objects as stimulus. Children will sort and arrange natural objects such as sticks in size order and use the language 'taller, shorter, longer' etc. The children will explore and create patterns including repeating patterns.

#### Understanding the World

##### Why do the leaves fall off the trees?

The children will explore the natural environment and be encouraged to make observations using all of their senses. Children will look at seasonal changes and observe changes over time. The children will investigate the habitats of different woodland creatures. **SMSC** - Islam "How do we show that we belong?"

#### Expressive Arts and Design

##### What colours can be made?

The children will experiment with colour by selecting and mixing their own colours. The children will design, create and use their own instruments to sing songs linked to environmental sounds. Children will take part in dance lessons exploring how to move and control their bodies.

#### British Values - What is democracy?

Democracy, rule of law and mutual respect.

#### Whole School PSHE Focus -Is everyone the same?

New Beginnings; Belonging