

### Year 5 & 6 Long term curriculum Overview 2019-2020

Years 5 and 6 2018-2019	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	World War Two	Rainforests		The Achievements of the Ancient Mayans	Precious Water	The Olympics
Themed days weeks	PSHCE: 2 days  Whole School Art Focus Week: Week 8		Whole School Book Focus: Week 1- 3  Whole School Design and Technology Focus: Week 4-6		Whole School diversity focus- final 2 days	Whole School Shakespeare Focus: Week 1-3 revisit of skills  Whole School Olympic Focus: Week 4-6 revisit of skills
English	<p><b>Year 5:</b>  <b>Poetry:</b> war poetry, cinquains and raps.  <b>Narrative:</b> settings and characterisation, fables, adventure story and playscripts.  <b>Non-Fiction:</b> recount, report, persuasion, discussion, explanation, instruction and recount.</p> <p><b>Year 6:</b>  <b>Poetry:</b> nonsense poetry, war poetry, classic poetry.  <b>Narrative:</b> settings and characterisation, fables, adventure story and playscripts.  <b>Non-Fiction:</b> recount, report, persuasion, discussion, explanation, instruction and recount.</p>					
Topic Book stimulus	Adolphus Tips by Michael Morpurgo  Goodnight Mister Tom by Michelle Magorian	The Explorer by Katherine Rundell  Journey to the River Sea by Eva Ibbotson		The Hero Twins by Dan Jolley  Charlie and the Chocolate Factory by Roald Dahl	Journey to River Sea by Eva Ibbotson (Revisit for Year 5)	
Trips/residential	Year 6 York	Theatre Trip	Year 5 Robin Wood		BYK Factory Visit	Year 6 Bowling and

	The Imperial War Museum Victoria Park Cenotaph Widnes Library Visit Fiddlers Ferry Visit	Art Gallery Visit				Cinema Visit
Science	Heart and Digestive System	Habitats	Light	Earth and Space	Materials	
Geography		Rainforests		Mayans	Importance of Water	The Olympics
History	World War Two			Mayans		The Olympics
Design and Technology			Gears and Pulleys			
Computing	Youtuber Digital Literacy	Virtual Reality Worlds Computer Science	Making AR Games Information Technology	My Online Life and E Safety Digital Literacy	Maths Solve IT	News Reporter Podcaster for Olympic Games
Art	Mark Powell Drawing- Newspaper and Graphite Portraits	Henri Rousseau Painting – Rainforest Landscape	Andy Warhol Screen Printing	Chris Gryder Plaster Casting 3D clay	Angela Haseltine Pozzi 3D Collage and Recycled Art	Marcia Baldwin Textiles
Music	BIG PROJECT		Rhythm	Melody	Harmony	Composition
Modern Foreign Languages	Year 5- My school /your school Subjects Likes and dislikes Year 6- My everyday life/ your everyday life a comparison of routines Time	Year 5- Where I live / where you live Buildings and places of interest Christmas (shopping) Year 6- Where I live/where you live House and home	Year 5-New Year Celebrations Healthy Eating Shopping at the market Year 6- New Year Celebrations Playing sport and enjoying sport How to	Year 5- Carnival Colours Clothes descriptions Fashion shows Year 6- This is me! Preferences/feelings and characteristics All the fun of the fair Fairground	Year 5- Weather and countries Weather forecasts Year 6- Going to the restaurant and cafe culture	Year5- Going to the beach Year 6- Performances! Simple plays to perform for pleasure for each other/ other year groups

		Christmas (comic performance)	play certain sports	rides and opinions/descriptions		
PHSE	New Beginnings – Belonging	Getting on and Falling Out	Going for Goals	Good to Be Me	Relationships	Changes
RE	Islam	Christianity God (Christmas)	Hindu Dharma	Christianity Jesus (Easter)	Judaism	Christianity The Church
PE	Gym- Bridges Dance- Weather Games- Rounders	Dance- Machines Games- Basketball Gym- Body weight	Gym- Spinning and Turning Dance- Monsters Games- Rugby	Games- Hockey Dance- Feelings Gym- Counter Balance	Games- Football Gym- Holes and Barriers Athletics	Games- Cricket Games- Tennis Athletics
British Values	Democracy and rule of law (school council and voting)  Mutual respect and tolerance of other faiths – Islam, Hinduism, Sikhism, Judaism	Individual liberty  Mutual respect and tolerance of other faiths – Islam, Hinduism, Sikhism, Judaism	Rule of law  Mutual respect and tolerance of other faiths – Islam, Hinduism, Sikhism, Judaism	Democracy and rule of law  Mutual respect and tolerance of other faiths – Islam, Hinduism, Sikhism, Judaism	Individual liberty  Mutual respect and tolerance of other faiths – Islam, Hinduism, Sikhism, Judaism	Rule of law  Mutual respect and tolerance of other faiths – Islam, Hinduism, Sikhism, Judaism