

Primary PE and Sport Premium Grant Action Plan 2018-19

Academic Year: 2018/19	Total fund allocated: £18,190	Date updated: July 2019
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Introduction:
 The government provides Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles.
 Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches.
 At Moorfield Primary School we recognise the contribution of P.E. to the physical and mental health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extra-curricular opportunities have a positive influence on the attendance, attitude and achievement of all children.

- Intended Outcomes:**
1. Investing in sustainability which includes professional development for staff and long-lasting equipment.
 2. Secure the services of high level expertise able to provide quality physical learning experiences.
 3. Target inclusive opportunities for all children by introducing them to sport and physical activity in fun and innovative ways which will include sport specific introductions such as tennis/cricket.
 4. Improvements in the quality and breadth of P.E. and sporting provision, including "increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
 5. Increased opportunities for competitive sport.
 6. Innovate and share best practice with local cluster group involvement.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Percentage of allocation: 65%
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Focus	Actions	Allocated £	Expected Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Administration & introduction of the mile-a-day scheme across the whole school. Research indicates children will benefit from improved mental health, improvement in strength & stamina, improvements in academic performance. • To improve the quality of break time / lunchtime experience of pupils embedding 	Identify course for Daily Mile and introduce incentive for children to run, increasing distance covered. Introduction training for whole school including baseline measures & monitoring activity levels.	£0	Research unit completed demonstrating improvements baseline to exit. Record number of laps / miles completed and individual success rates. Improved attendance. Improvements to pupils' mental health, improvement in strength & stamina, improvements in academic performance.	100% sustainable once installed and up and running. Create the Moorfield Striders Running Club (autumn term 2019) for children and parents from Moorfield school to encourage personal development.

<p>physical activity through the school day by developing active playgrounds. – training of Junior Play Leaders & Mid-Day Assistants, and purchase of additional playground equipment that empowers children in their active play experiences.</p> <ul style="list-style-type: none"> Extra swimming sessions in Summer term for Year 6 non-swimmers. 	<p>Upgrade and install play equipment in Key Stage 1 to encourage physical activity at lunch and break time.</p> <p>Training for Junior Play Leaders & Mid-Day Assistants as required; purchase of additional small play equipment & storage; continual monitoring / additional training / purchase of top-up equipment.</p> <p>Provide extra swimming for Year 6 non-swimmers (8 weeks)</p>	<p>£10,000 (+£8000 PTA)</p> <p>£1000</p> <p>£800</p>	<p>Increased opportunity for children to be physically active throughout the day.</p> <p>High quality play equipment to encourage engagement in physical activity.</p> <p>Equipment is age and stage appropriate.</p> <p>Children engaged in physical play throughout the day not just PE.</p> <p>A higher percentage of children swimming at least 25m at the end of Year 6.</p>	<p>Play Leader training given to children. 54% of the Year 6 children took part in this leadership role during 2018-19.</p> <p>Next steps: Refine the role of Play Leaders and Sports Ambassadors (Year 6) and give them training. (Autumn 1 2019).</p> <p>Swimming percentage went from 51% in Autumn term to 71% in summer term.</p> <p>Next steps: Monitor New Year 6 cohort in Autumn 2019 and identify children for top up lessons in summer term.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of allocation: 13%

Focus	Actions	Allocated £	Expected Impact	Sustainability and suggested next steps:
<p>Maintain a high profile for P.E. / sport by hiring specialist P.E. practitioners which enthuses pupils and teachers the importance of engaging in healthy lifestyles.</p> <p>Teacher CPD: Specialist rugby coach from Widnes RUFC to work alongside teachers (team teach) as part of ongoing CPD.</p>	<p><i>Specialists will work alongside teachers supporting their professional development.</i> - Link with Widnes RUFC to plan and deliver sessions alongside teachers</p> <p>Year 3 and 4 (Autumn 1 2018)</p> <p>Year 5 and 6 Autumn 2 2018)</p> <p>Rugby after school club to raise profile of Rugby throughout school</p>	<p>£0</p>	<p>Increased levels of pupil self-esteem and confidence. Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement. Children experience a broad range of sporting opportunity including minority sports.</p> <p>Opportunities to develop a wider set of physical literacy skills has been obtained. Increased opportunity of participation in extra-curricular sporting activity. Children are more</p>	<p>Lesson observations and evidence from learning walks indicates raised quality of teaching, learning and assessment.</p> <p>The vast majority of pupils in all year groups indicate that they enjoy sport and lead healthy lifestyles.</p> <p>Children develop leadership skills and are able to act as Play Leaders / Sports Ambassadors.</p>

Employ sports coaches to deliver sports clubs throughout FS, KS1 and KS2 improving lunchtime provision and raising the profile of PE and Sport in school.	Focuz Fit to deliver 2 hours of sports clubs 2 days per week. Clubs timetabled to link with Halton sports competition timetable.	£60 x 39 wks £2340	prepared for competition. Achieve School Games Mark Gold.	(The volume of pupils engaged in extracurricular activity to increase by 5%+.) (Pupil satisfaction survey required.)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. **Percentage of allocation: 0%**

Focus	Actions	Allocated £	Expected Impact	Sustainability and suggested next steps:
Raising teaching competencies in P.E. and leadership of sport via high quality professional development for teachers and Classroom Assistants..	CPD for all staff to develop increased expertise in the area of PE	In house	Raised quality of teaching, learning and assessment and confidence. Evidenced through lesson observations and learning walks Clearer differentiation that meets the needs of individuals better. Pupils making more rapid progress (teacher assessment). Improved pupil satisfaction levels.	Teachers have in-depth knowledge of the scheme of work and teacher assessments judgments have increasing accuracy.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. **Percentage of allocation: 0%**

Focus	Actions	Allocated £	Expected Impact	Sustainability and suggested next steps:
Increasing the range of opportunity available in PE / sport by hiring specialist PE practitioners to work alongside staff when teaching P.E.	Contact companies to deliver <ul style="list-style-type: none"> Fencing Judo 		Raised quality of teaching, learning and assessment. Children experience a broader range of sporting opportunity that will include	Lesson observations The majority of pupils in all year groups indicate that they enjoyed trying at least one new sport. Satisfaction survey indicates an improvement in satisfaction levels.

			minority sports. Opportunities to develop a wider set of physical literacy skills.	
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Key indicator 5: Increased participation in competitive sport. **Percentage of allocation 22%**

Focus	Actions	Allocated £	Expected Impact	Sustainability and suggested next steps:
Attendance of enrichment activity – for example inter-school competitions, School Games etc ,Participation in Intra school competition	<ul style="list-style-type: none"> • Membership fees, affiliation and entry fees. • Attendance at inter-school competition (School Games Organiser) • Attendance at external sports events (netball at Manchester Thunder) • Supply cost to cover teacher who attends. • Transport to and from competitions. 	<p>£50</p> <p>£495</p> <p>£170</p> <p>£1700</p> <p>£1500</p>	To raise the numbers of children having opportunities to participate in inter-school sporting activity.	<p>34% of Key Stage 1 children have participated in inter-school competition during 2019/19 academic year.</p> <p>56% of KS2 children have participated in inter-school competition during 2018/19 academic year.</p> <p>56% Year 6 51% Year 5 57% Year 4 58% Year 3</p> <p>71% of KS2 children have participated in intra-school competition.</p> <p>100% of KS1 children have participated in intra-school competition.</p>

Requirements for swimming and water safety

The percentage of the current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres?	29/41 71%
The percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke, breaststroke].	26/41 63%
The percentage of current Year 6 pupils able to perform safe self-rescue in different water-based situations.	76%
Do we use the Primary PE and Sport Premium to provide additional provision for swimming (over and above the national curriculum requirements)?	Yes