

## Primary PE and Sport Premium Grant Action Plan 2017-18

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £18,330	<b>Date updated:</b> January 2018
-------------------------------	--------------------------------------	-----------------------------------

**Introduction:**  
 The government provides Sports Premium funding for Primary Schools to provide additional and sustainable improvements to P.E. and sport for the benefit of all pupils and to encourage the development of healthy and active life styles.  
 Schools will spend the sport funding on improving their provision of P.E. and sport and will have the freedom to choose how to do this. Examples include enhanced professional development opportunity, additional sport clubs, equipment to support P.E. and hiring specialist P.E. teachers and qualified sport coaches.  
 At Moorfield Primary School we recognise the contribution of P.E. to the physical and mental health and well-being of the children. In addition, it is considered that an innovative and varied P.E. curriculum and extra-curricular opportunities have a positive influence on the attendance, attitude and achievement of all children.

- Intended Outcomes:**
1. Investing in sustainability which includes professional development for staff and long-lasting equipment.
  2. Secure the services of high level expertise able to provide quality physical learning experiences.
  3. Target inclusive opportunities for all children by introducing them to sport and physical activity in fun and innovative ways which will include sport specific introductions such as tennis/cricket.
  4. Improvements in the quality and breadth of P.E. and sporting provision, including "increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
  5. Increased opportunities for competitive sport.
  6. Innovate and share best practice with local cluster group involvement.

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	<b>Percentage of allocation:</b> 54%
--	--------------------------------------

Focus	Actions	Allocated £	Expected Impact	Impact Review
Equipment purchase	<ul style="list-style-type: none"> <li>• To resource the scheme of work with new stock.</li> <li>• To enhance the school's outdoor play equipment where needed</li> </ul>	£10,000 To inc football sets, goals, springboard, foam ball	High quality equipment and resources add to a higher quality lesson and physical experience.  Equipment is age and stage appropriate.	Lesson observations and evidence from learning walks indicate lessons are well resourced.

		sets, basketball hoops and outside storage & outdoor play equipment	Children engaged in physical play throughout the day not just PE	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			<b>Percentage of allocation:</b> 21%	
<b>Focus</b>	<b>Actions</b>	<b>Allocated £</b>	<b>Expected Impact</b>	<b>Impact Review</b>
Raising the profile and quality of PE / sport by hiring specialist PE practitioners deliver high quality PE lessons and extracurricular activity	Specialists will deliver sporting activity before and after school.  JM Education	£3934	<p>Raised quality of teaching, learning and assessment.</p> <p>Children experience a broader range of sporting opportunity that will include minority sports.</p> <p>Opportunities to develop a wider set of physical literacy skills.</p> <p>Increased opportunity of participation in extra-curricular sporting activity.</p> <p>Increased levels of pupil self-esteem and confidence.</p>	<p>Lesson observations</p> <p>The vast majority of pupils in all year groups indicate that they enjoy sport and lead healthy lifestyles.</p> <p>Children develop leadership skills and are able to act as Play Leaders / Sports Ambassadors.</p> <p>The volume of pupils engaged in extracurricular activity to increase by 5%+.</p> <p>Satisfaction survey indicates an improvement in satisfaction levels.</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.			<b>Percentage of allocation:</b> 0	
<b>Focus</b>	<b>Actions</b>	<b>Allocated £</b>	<b>Expected Impact</b>	<b>Impact Review</b>
Raising teaching competencies and leadership in PE / sport via high quality CPD for teachers, TAs and MDAs.	Attendance at CPD events to develop increased expertise in the area of PE.  Cover staff will also be covered for attendance at CPD events.	In house training by specialist PE teacher	A sustainable programme of CPD that raises the confidence levels of teaching staff.  Raised quality of teaching, learning and assessment.  Clearer differentiation that meets the needs of individuals better.  Pupils making more rapid progress (teacher assessment).  Improved pupil satisfaction levels.	Satisfaction survey indicates an improvement in confidence levels.  Lesson observations and evidence from learning walks indicates raised QTQLA.  Lesson observations and evidence from learning walks indicates individual needs of all groups of learners are being met.  Teacher assessment indicators.  Satisfaction survey indicates an improvement in satisfaction levels.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			<b>Percentage of allocation:</b> 24%	
<b>Focus</b>	<b>Actions</b>	<b>Allocated £</b>	<b>Expected Impact</b>	<b>Impact Review</b>
Increasing the range of opportunity available in PE / sport by hiring specialist PE practitioners to work alongside staff when teaching P.E.	<ul style="list-style-type: none"> <li>Employment of specialist PE teacher to deliver high quality PE across the school.</li> </ul>	£4500	<p>Raised quality of teaching, learning and assessment.</p> <p>Children experience a broader range of sporting opportunity that will include minority sports.</p> <p>Opportunities to develop a wider set of physical literacy skills.</p>	<p>Lesson observations</p> <p>The majority of pupils in all year groups indicate that they enjoyed trying at least one new sport.</p> <p>Satisfaction survey indicates an improvement in satisfaction levels.</p>
<b>Key indicator 5:</b> Increased participation in competitive sport.			<b>Percentage of allocation:</b> 1%	
<b>Focus</b>	<b>Actions</b>	<b>Allocated £</b>	<b>Expected Impact</b>	<b>Impact Review</b>
Attendance of enrichment activity – for example inter-school competitions, School Games etc.	<ul style="list-style-type: none"> <li>Membership fees, affiliation and entry fees.</li> <li>Attendance at inter-school competition.</li> <li>Attendance at external sports events (netball at Manchester Thunder)</li> </ul>	£50  £150	To raise the numbers of children having opportunities to participate in inter-school sporting activity.	25%+ of KS2 children participating in inter-school competition.
<b>Requirements for swimming and water safety</b>				
The percentage of the current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres?			94%	
The percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke, breaststroke].			94%	

The percentage of current Year 6 pupils able to perform safe self-rescue in different water-based situations.	94%
Do we use the Primary PE and Sport Premium to provide additional provision for swimming (over and above the national curriculum requirements)?	No